

SAPSI IMPLEMENTATION PLAN (2025–2029)

1. Programme Duration

Proposed Start Date: 01 October 2025

sopsi End Date: 30 December 2029

Total Credits: 240 (across three skill programmes)

Qualification Levels:

Basic End User Computing – SP-240201 (NQF Level 03)

o Intermediate End User Computing – SP-240202 (NQF Level 04)

o Advanced End User Computing – SP-240203 (NQF Level 05)

2. Programme Structure

Delivery will follow the QCTO-aligned curriculum, including Knowledge Modules (KMs), Practical Skill Modules (PMs), and Workplace Modules (WMs).

a. Knowledge Modules (KMs):

Learners will gain theoretical foundations in ICT and computing literacy:

- sobs Computer Fundamentals & Digital Literacy
- word Processing Applications
- sopsi Spreadsheets & Data Analysis
- Presentation Tools
- SOUS Databases & Information Management
- sopsi Internet & Email Communication
- soosi Cybersecurity Awareness
- Advanced ICT Applications (Level 4 & 5 only)

Delivery Method: Blended learning (face-to-face + online LMS). **Facilitator:** Qualified ICT instructors with ETDP SETA registration.

b. Practical Skill Modules (PMs):

Learners apply knowledge through hands-on skills:

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- so Computer Setup & Troubleshooting
- Document Creation & Editing
- sopsi Spreadsheet Modelling
- sapsi Business Presentations
- Database Design (Intermediate & Advanced)
- Cloud Applications & Collaboration Tools
- ICT Problem-Solving & Case Simulations

Training Includes: Lab exercises, group projects, role play, case studies.

3. Facilitators and Resources

Facilitator Details:

- ICT-related qualification (minimum Diploma)
- 5+ years' industry and training experience
- sobsi ETDP SETA-registered assessor

Physical Resources:

- sapsi Training Rooms:
 - Equipped with whiteboards, projectors, and sound systems
 - Ergonomic seating for comfort and accessibility
 - Breakaway rooms for group work
 - On-site simulation space for practical activities
- sobs Learning Management System (LMS):
 - Secure access via HA Proxy with 2048-bit SSL encryption
 - Learning materials uploaded weekly with learner tracking
- Facilitator-to-learner ratio: 1:15 (maximum)

ICT Security Measures:

- Sophos XGS 107 firewall for perimeter defense
- Web filtering and content inspection
- TLS v1.2 for encrypted data transmission
- LMS protected by reverse proxy and firewall
- Daily cloud-based backups via Veeam
- RED (Remote Ethernet Device) tunnels to secure datacenter





4. Learner and Staff Preparation

Staff Development:

- Initial and annual refresher training on:
 - o QCTO curriculum structure and outcomes
 - External Integrated Summative Assessment (EISA)
 - Assessment methods, moderation standards, and evidence requirements

Learner Induction:

- sobsi Comprehensive orientation programme covering:
 - Qualification structure and expectations
 - Assessment procedures and appeals
 - Rights and responsibilities
 - Support services

Ongoing Support and Development:

- sous Continuous academic support from facilitators
- Scheduled formative assessments with feedback
- sous Career guidance and mentoring
- Mock assessments prior to EISA

5. Quality Assurance Strategy

Curriculum and Delivery Compliance:

- All content aligned to QCTO-registered qualification documents
- Delivery scheduled in line with notional hours and module sequencing

Qualified Personnel:

- All facilitators and assessors registered with relevant ETDP SETA
- Internal moderators appointed and trained on QCTO moderation policy

Moderation and Verification:

- Internal moderation scheduled quarterly
- External moderation and site verifications facilitated by QCTO and relevant AQP
- Pre-verification audits conducted internally to ensure readiness





Documentation and Records:

- Assessment records securely stored in compliance with POPIA
- Assessment instruments, feedback reports, and moderation checklists archived for 5 years
- Version-controlled documentation and audit trails maintained

Stakeholder Feedback and Review:

- Learner feedback collected per module and annually
- Workplace supervisor evaluations during WPBL
- Results used for annual curriculum review and facilitator development

Audit and Compliance Readiness:

- Internal audits conducted bi-annually
- sobs Compliance checklists used for QCTO site visits
- Continuous improvement action plans developed from QA reports and stakeholder input

This Implementation Plan ensures structured delivery of Basic, Intermediate, and Advanced End User Computing programmes from 2025–2029, guaranteeing learner competence, workplace readiness, and compliance with QCTO standards.

